

## **Instructions for using Blend Lessons:**

- **Sample Words:** Have the student circle the consonant blend in each of the sample words; then read each word aloud. The tutor should give assistance with sounds other than the target blends.
- In the Scrambled Words exercise, each word is drawn from the letters of the sample words, but may not be in the same order as presented in the sample words. If the student seems to be having difficulty, suggest looking in the sample words for a word that contains the same letters.
- Unlike the phrases and sentences in the main lessons, have the learner circle the target consonant blends before reading. If the phrase or sentence contains a sight word, or a word containing sounds the student is unfamiliar with, assist the student by supplying those words. Some of the phrases and sentences contain blends other than the target blend for the given lesson. If the student misreads a word that contains a different blend than the target blend for the lesson, make the correction quickly and move on to avoid breaking the flow and focus of the lesson.
- The fill-in exercises use the same phrases and sentences, in the same order. Have the student fill in the missing letter or letters of the target consonant blend, circle the blend, and read the phrase or sentence aloud. Here also, assist with any sounds or words that are difficult, other than the target consonant blend.
- Note that some lessons have more picture oriented exercises than others. Some of the blends are less common than others, so there are fewer words at appropriate difficulty / age levels, and not enough with easy, obvious, appropriate image associations.

Optional Blend Lesson:

br

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brim      brat      brag      brig      brass      brand      brunt

brunch      branch      brush      brash      bricks

Phrases & Sentences:      Draw a line to the matching picture.

red bricks

a big brass band



Isn't he a brat?

Brush off the dust.



Let's go to brunch.

Cut off the branches.

He tends to brag a lot.



Fill the cup to the brim.

Which brand is best?



Fill-in Exercises: (you may need to fill in more than one letter)

red b\_\_icks

a big \_\_rass band

Isn't he a \_\_\_\_at?

B\_\_ush off the dust.

Let's go to \_\_runch.

Cut off the b\_\_anches.

He tends to b\_\_ag a lot.

Fill the cup to the \_\_rim.

Which \_\_rand is best?

Say the name of each picture below. Circle the picture if the name has the sound of "br" at the beginning. Write "br" under those pictures.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



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